Alison Young: That was the mid 1990s. We had spent a lot of time in the late 1980s or early 1990s introducing new programmes. Is “programmes” an all right term to use?

V: For a particular program of study?

A: Yes. I introduced the first undergraduate degree in the country outside a traditional university into my institution. And we were doing this a little bit in isolation -- quite a lot in isolation --
because New Zealand itself is very isolated. And we would ... it was in 1988, 1990, we didn't have the instant communication that we've got today. So we'd have wait, and we'd have to read information, the we'd have to to write and sort wait several weeks until, "What do you mean by such and such?" We couldn't wait that long. So we did it ourselves, which is very, very New Zealand thing to do. Because we're quite isolated, we do a lot of things in isolation.

I could digress here and go right back to the mid 1960s, where we wrote a lot of software ourselves because we couldn't wait for six weeks for something to come by ship from America. So we would actually take the IBM operating system and re-write it the way we wanted to. That was just not unusual. We just did it as programmers, because we didn't like the way it worked, so we would change it. And it didn't suit the things we were doing. But this is a very -- you've got to understand, think about the cultural thing here -- this was a very Kiwi thing to do. We didn't think anything of it. We just do it, Because -- and I really think this comes from our isolation, our cultural background of people that immigrated to our country, the fact that we were isolated had to do with the type of people that did immigrate were adventurous sort of people anyway to come halfway around the world to set up a new place.

V: I see.

A: So when we changed to international is when communication got a lot faster in the mid 1990s, or the early 1990s, really. We decided, "Hey let's go out and see what the rest of the world is doing as well, and how we can adapt. And make sure that what we're doing is now equal to the rest of the world." Well, we've got the country all on an equal, level playing field. I can say that what Mary is teaching at her institution is the same as what I am teaching at mine is the same as what you're teaching at yours. So that industry knew that if they got graduates from us they knew exactly what they were getting.

So we decided we really needed to benchmark this information internationally. So we started exploring and finding out what people were doing internationally to bring back and see what we could learn. Now the very interesting thing -- and I hope this doesn't sound too arrogant on our tape here -- is what we learned here is that we were doing very, very well when we tried to benchmark internationally. We found that yes, we did hit the mark and yes, we are doing well. And goodness me, we are actually as good as some places. And this is when we started researching and we started publishing and saying, "Hey! This is what we are doing and we think we can benchmark quite well." That was early 1990s, after we got ...